



ANTIETAM SCHOOL DISTRICT: LEADING THE CLIMB

ANNUAL PRESENTATION

2021-2022



ASD MISSION AND VISION

ASD Mission Statement

- Empowering all Students. Celebrating our Community. Inspiring Lifelong Growth.



ASD Vision

- As a pathway of excellence and source of pride in our community, the Antietam School District is committed to providing students with:
 - Quality educational programming through challenging curricula
 - Nurturing learning environments that value risk-taking, persistence and resilience
 - Opportunities to develop awareness, knowledge, and skills for global citizenship
 - Collaborative partnerships with our diverse community to foster social responsibility



DISTRICT POPULATION AND DEMOGRAPHICS

WHERE ARE WE NOW?

STUDENT POPULATION

1165 Total Students

- 78.57% Graduation Rate (4 year cohort)
- 678 Economically Disadvantaged
- 287 Special Education
- 45 Gifted IEP
- 46 ELL

2018-2019

1090 Total Students

- Graduation Rate (Not yet available)
- 630 Economically Disadvantaged
- 267 Special Education
- 43 Gifted IEP
- 68 ELL

2020-2021

2019-2020

1099 Total Students

- 83.56% Graduation Rate (4 year cohort)
- 624 Economically Disadvantaged
- 269 Special Education
- 48 Gifted IEP
- 40 ELL

2021-2022

1145 Total Students

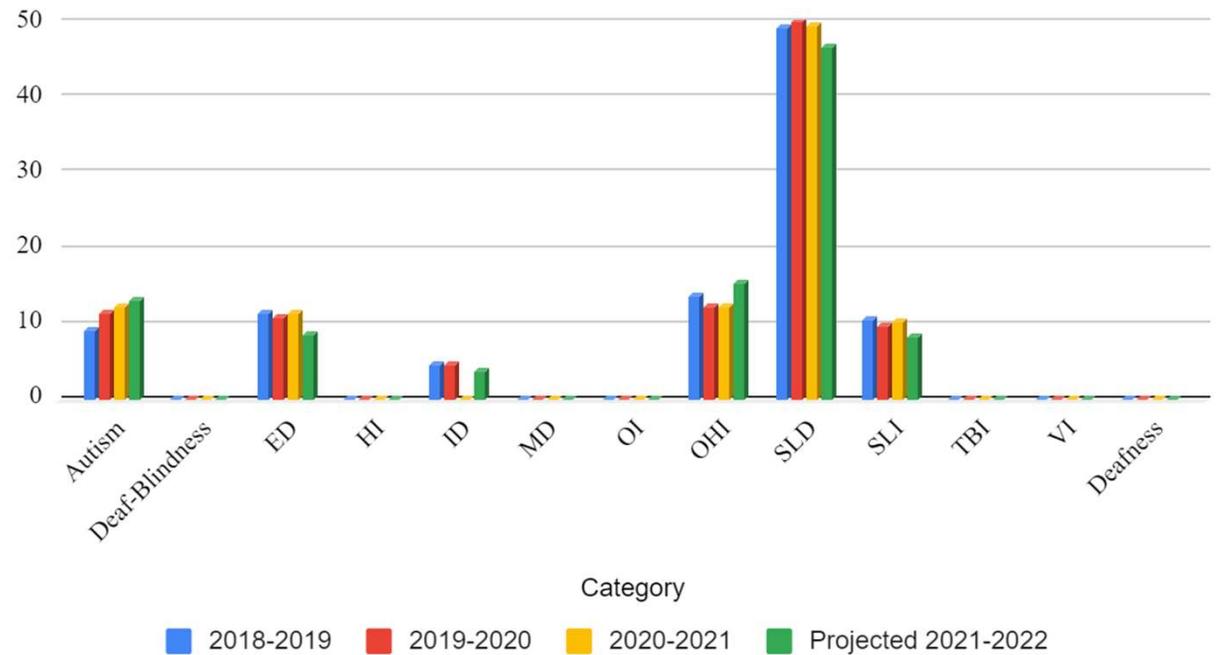
- Graduation Rate (not yet available)
- 663 Economically Disadvantaged
- 281 Special Education
- 41 Gifted IEP
- 91 ELL

SPECIAL EDUCATION DATA – BY DISABILITY CATEGORY

The [Individuals with Disabilities Education Act \(IDEA\)](#) identifies 13 disability categories:

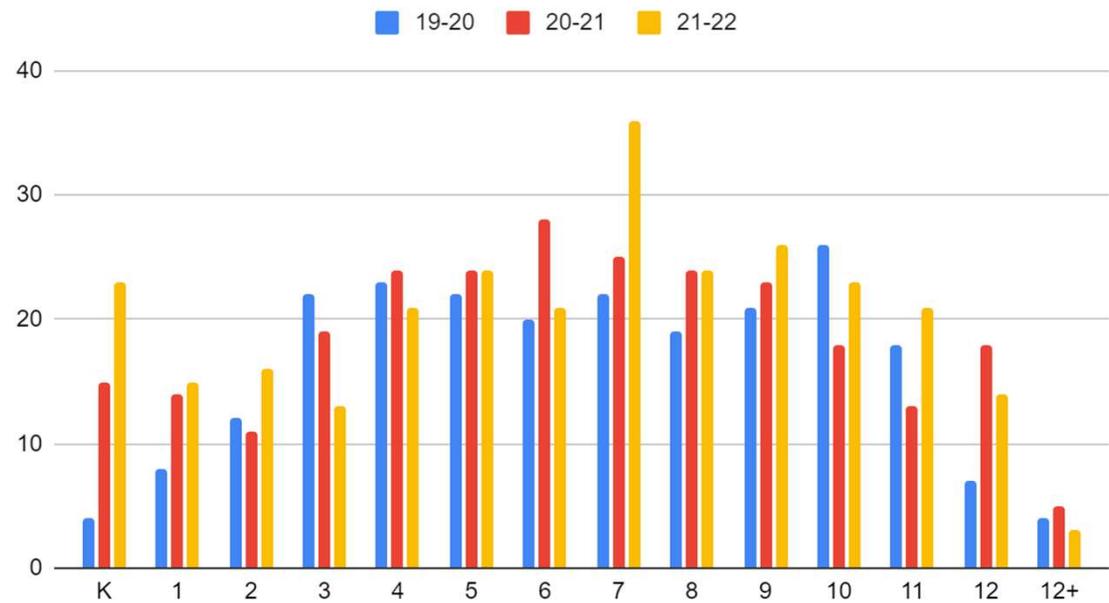
1. Autism
2. Deaf-blindness
3. Emotional Disturbance (ED)
4. Hearing Impairment (HI)
5. Intellectual Disability (ID)
6. Multiple Disabilities (MD)
7. Orthopedic Impairment (OI)
8. Other Health Impairment (OHI)
9. Specific Learning Disability (SLD)
10. Speech or language Impairment (SLI)
11. Traumatic brain injury (TBI)
12. Visual Impairment/Blindness (VI)
13. Deafness

Special Education Percentages - Disability Categories



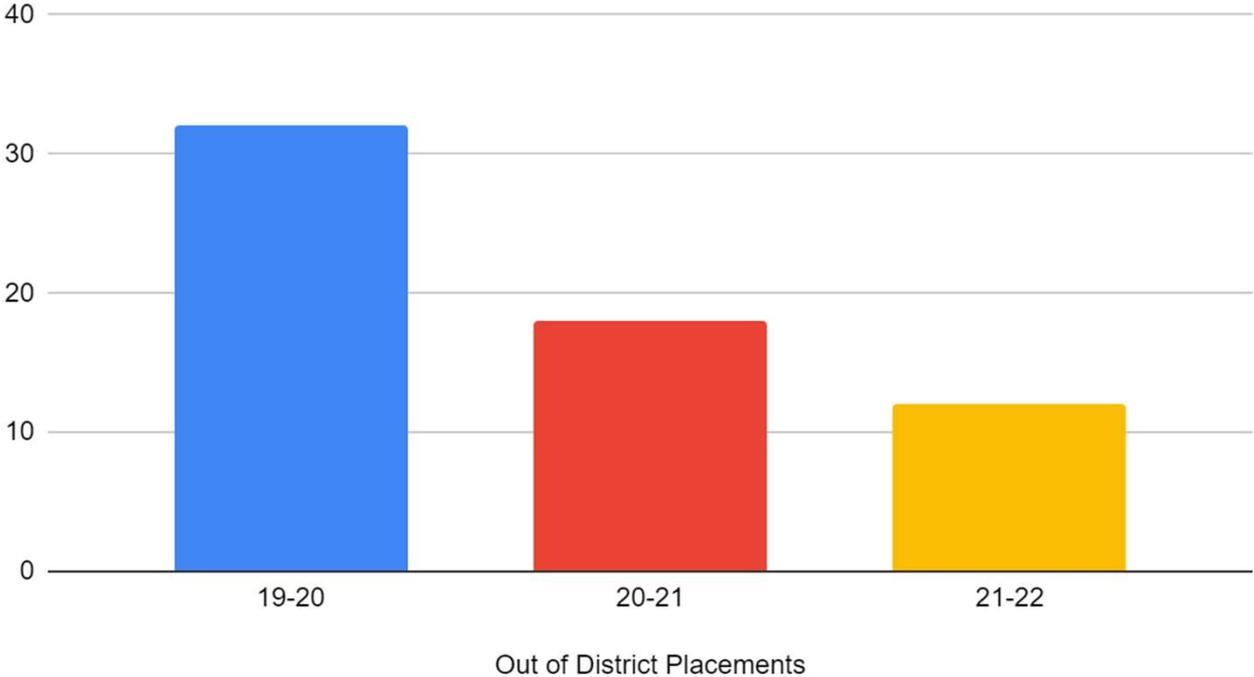
SPECIAL EDUCATION DATA – BY GRADE LEVEL

Special Education students - Grade level



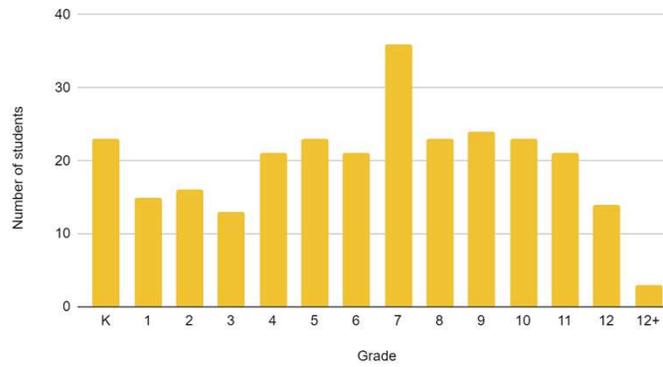
**SPECIAL EDUCATION
DATA –
OUT OF DISTRICT
PLACEMENTS**

Out of District Placements - last three school years

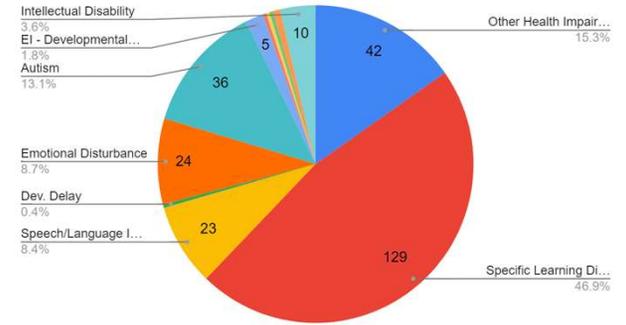


SPECIAL EDUCATION DATA – 2021-22

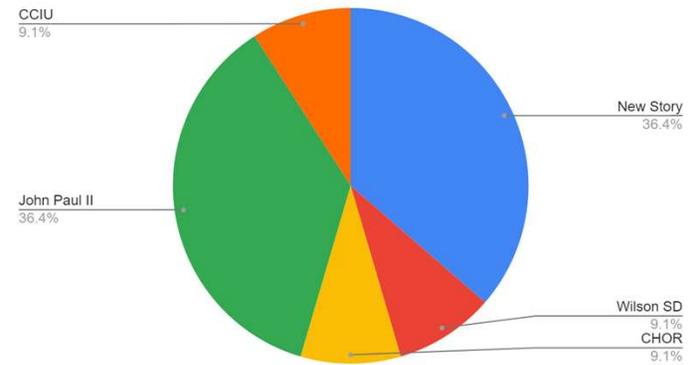
Special Education Numbers by Grade



Percent by Disability Category



Out of District Placements 21-22





OUR BUILDINGS

WHAT WE ARE MOST PROUD OF, AND OUR GOALS FOR THE FUTURE

MPPC –

- We have grown this year with the biggest class of Kindergarten in a few years – 97 Kindergarten Students.
- We are working on many goals this year but the one we are most excited about is the implementation of Writers Workshop. We want to see every student increasing the time they spend writing each day. We love the Professional Development that Meg Norris and our KU Partnership has given us this year.
- We are excited to add many new materials from grants funded through Donors Choose but our biggest addition this year has been our new Book Vending Machine that was provided through a proposal that Mrs. Westley wrote. Students can trade 30 BEST tickets for a golden coin that they can use to purchase a new book. To date we have received \$36, 231.00 from 222 supporters who want to help our students learn.



MPEC –



- **All teachers are working to implement the workshop model**
 - Clear purpose and process for thinking and learning discipline specific content.
 - Dr. McGeehan is leading meaningful PD and modeling authentic lessons.
- **The school is working to establish clear expectations based on being respectful, responsible, and ready to learn (3R's).**
 - Core team of students that support this new initiative
 - Building a school culture that is focused on connecting expectations with SEL (social-emotional learning).
 - The number of positive office referrals is greater than the number of discipline office referrals as of October 12th.
- **Our clubs are up and running and the students are excited to be meeting in person.**
 - Gardening, Creative Community, Choir, Band, Student Government, Reading Olympics, and Craft.

MSHS



Our students and staff are very happy to be back in-person this year!

We had more students than ever before sign up to join many of our clubs and other co-curricular activities.

Our teachers have successfully engaged students in the Writing Initiative- students are writing in academic journals across the curriculum.

Our student support services (SAP, Concern counseling, social- emotional discussions by teachers, Laurel Life) are all up and running and are available to help our students.

We have 20 students participating in the RACC Dual Enrollment Program this year- some students are taking multiple classes.

We had our Homecoming Dance and A-field events- students and community members had an enjoyable day.

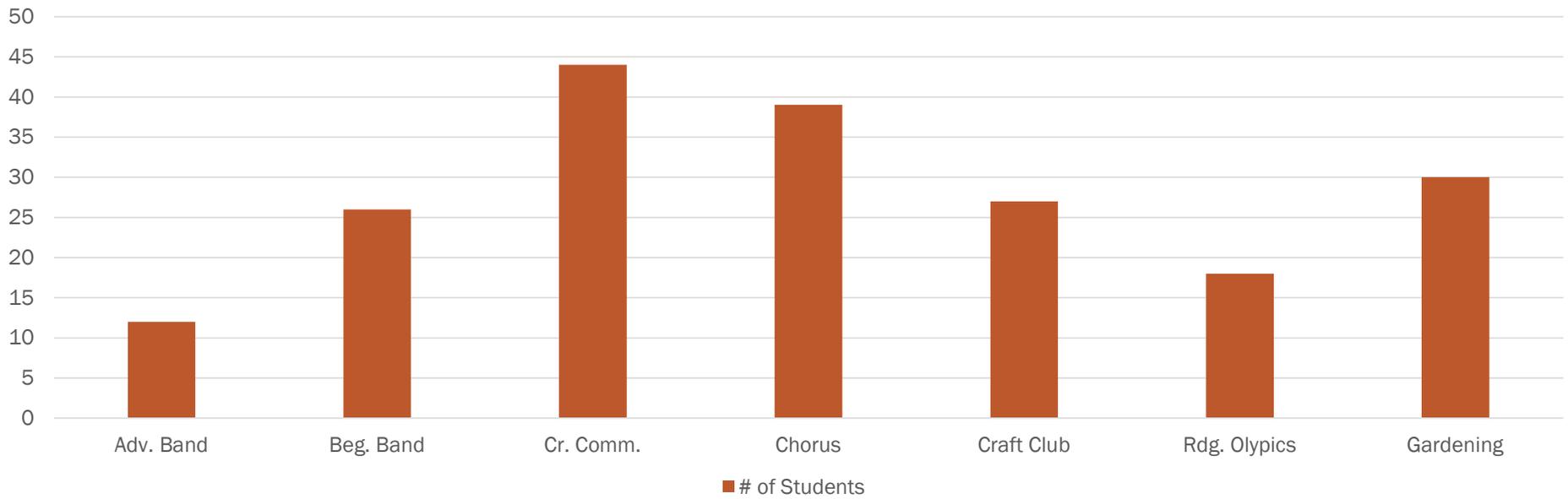
Our juniors and seniors were able to participate in the Renaissance Faire this year.

WHAT OUR STUDENTS ARE DOING

HOW ARE WE ENGAGING OUR LEARNERS DURING AND BEYOND THE SCHOOL DAY?

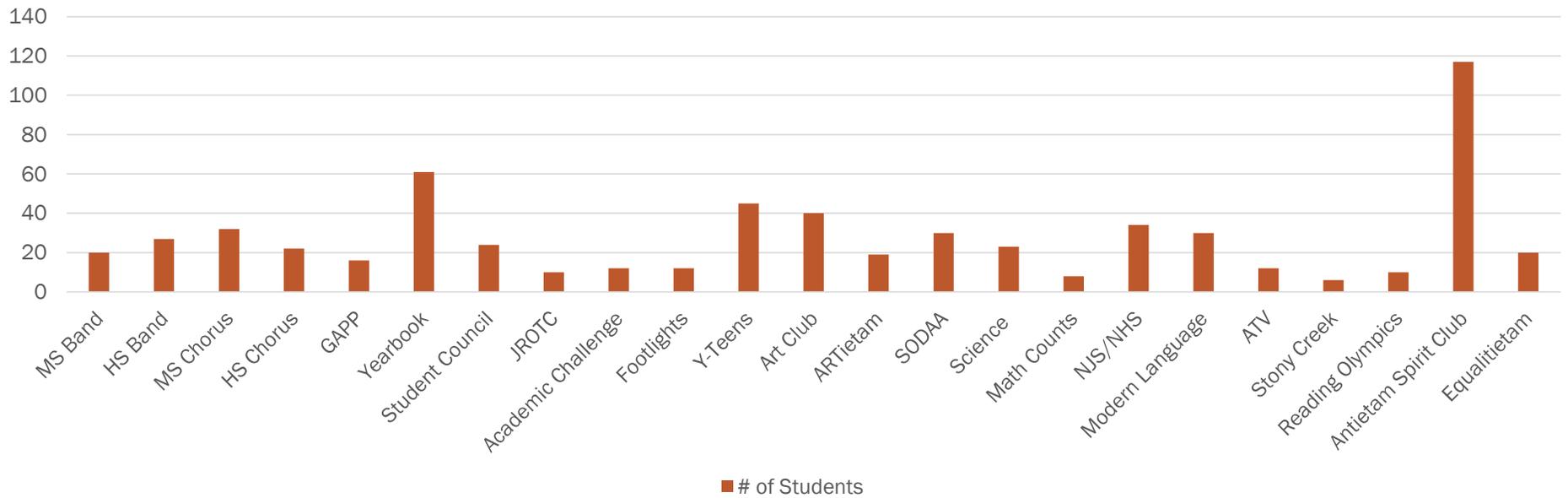


MPEC



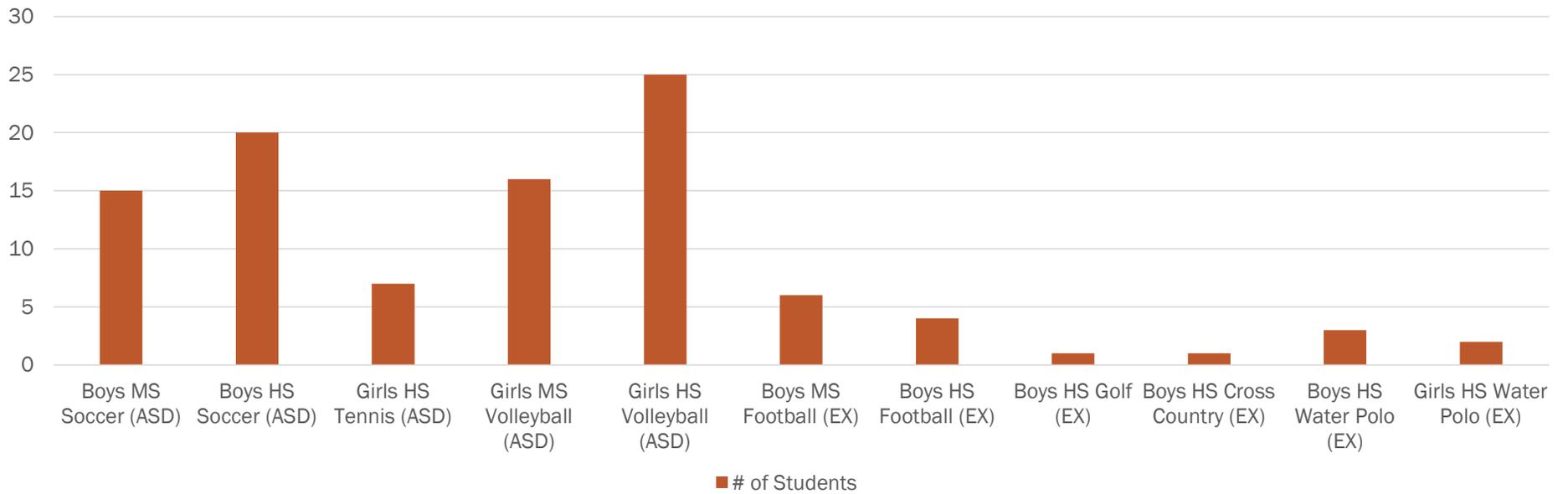
STUDENT PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

MSHS

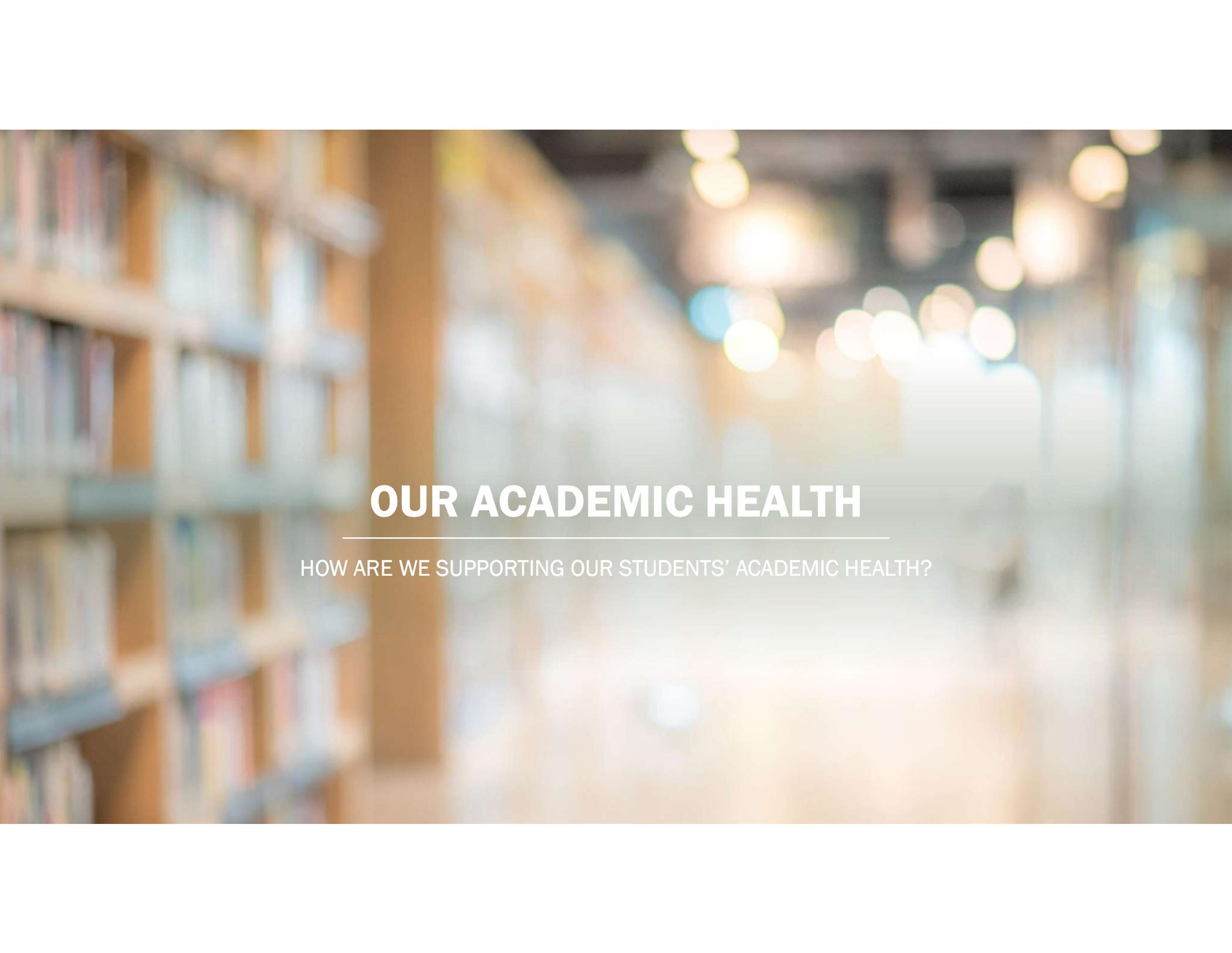


STUDENT PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

MSHS ATHLETICS



STUDENT PARTICIPATION IN MSHS ATHLETICS

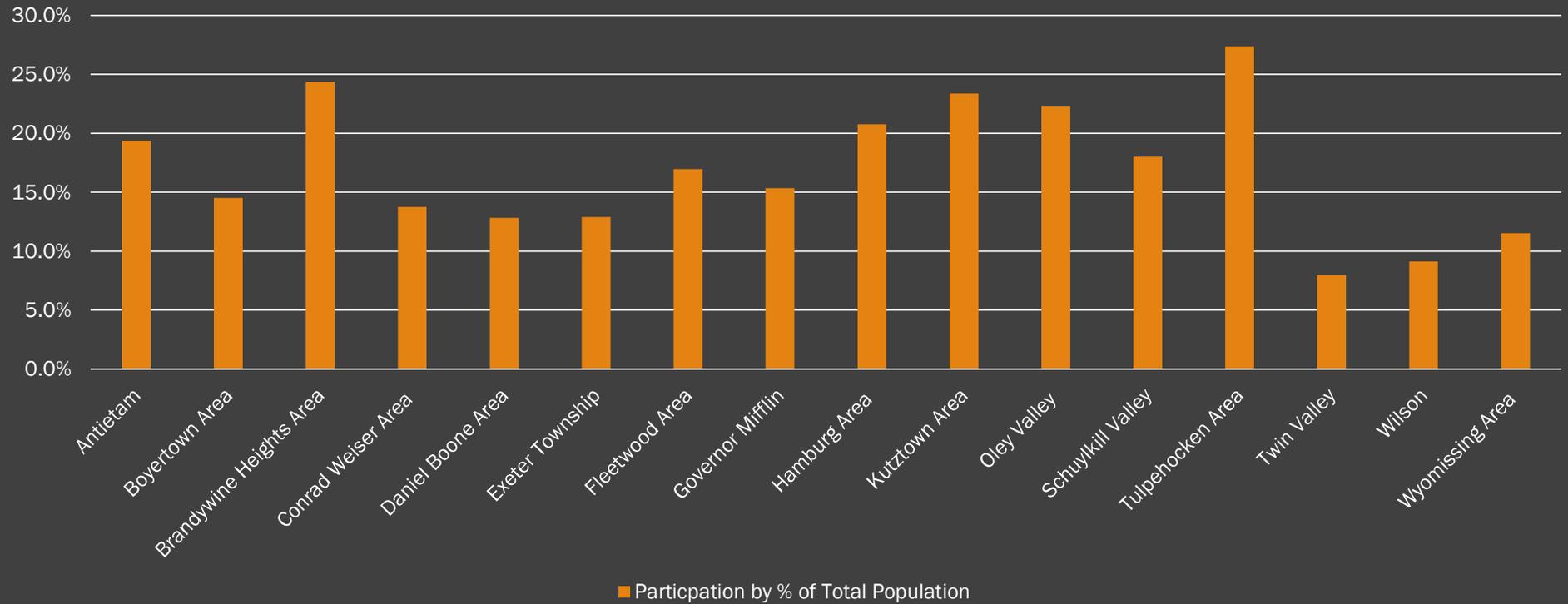


OUR ACADEMIC HEALTH

HOW ARE WE SUPPORTING OUR STUDENTS' ACADEMIC HEALTH?

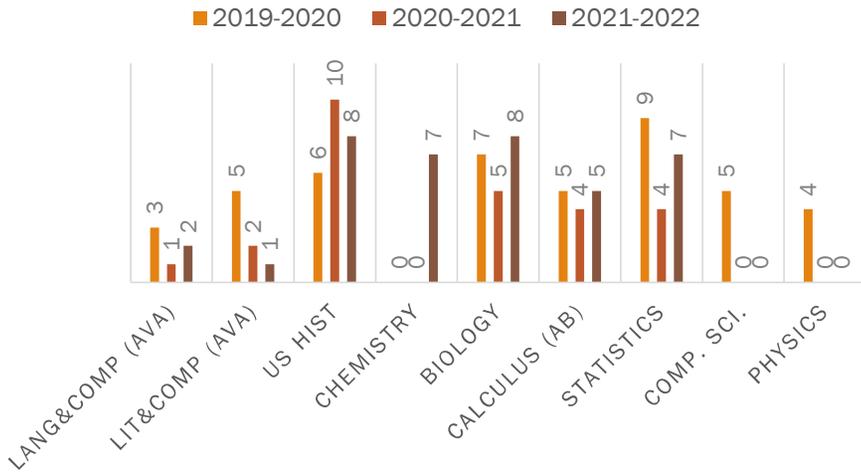
BCTC – COUNTY-WIDE DISTRICT PARTICIPATION (2020-2021)

Participation by % of Total Population

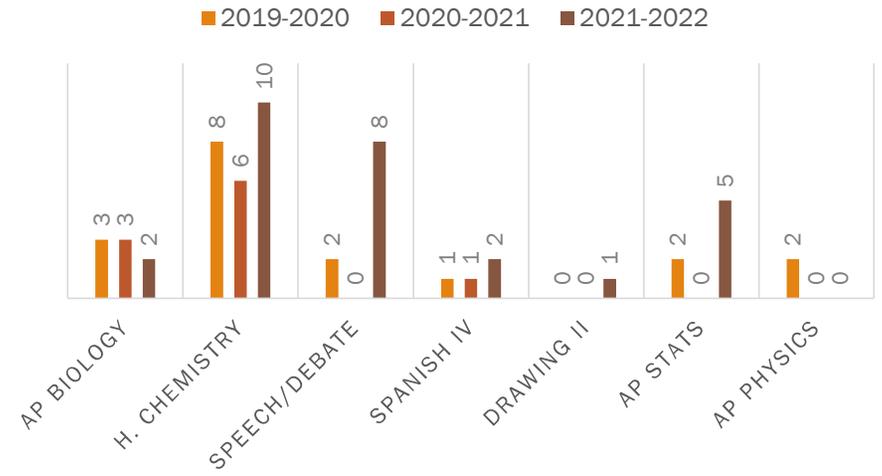


AP/DUAL ENROLLMENT

AP Courses



Dual Enrollment



The Future Ready PA Index indicators are divided into three main categories, as listed below.

1. State Assessment Measures:

- Percent Proficient or Advanced on PSSA/Keystone Exam (Mathematics/Algebra I*, Science/Biology, and English Language Arts/Literature*)
- Meeting Annual Growth Expectations (PVAAS) (Mathematics/Algebra I*, Science/Biology, and English Language Arts/Literature*)
- Percent Advanced on PSSA/Keystone Exam (Mathematics/Algebra I, Science/Biology, and English Language Arts/Literature)

2. On-Track Measures:

- English Language Proficiency* (NEW Indicator)
- Chronic Absenteeism* (NEW Indicator)
- Grade 3 Reading/Grade 7 Mathematics Early Indicators of Success (NEW Indicator)

3. College and Career Measures:

- Graduation Rate*
- Career Readiness Benchmark* (NEW Indicator)
- Industry Based Learning, including Industry Standards-Based Competency Assessments, High Value Industry Recognized Credentials, or Work Based Learning Experiences) (NEW Indicator)
- Rigorous Courses of Study, including Advanced Placement (AP)/International Baccalaureate (IB)/College Course Offerings, or CTE Career Pathways
- Post-Secondary Transition to School, Military, or Work (NEW Indicator)

*Indicators required for ESSA accountability (annual meaningful differentiation) and identification of schools in need of improvement.



State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Exceeds the Standard Demonstrating Growth

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth

[View All State Assessment Measures](#)



On-Track Measures

Percent English Language Growth and Attainment

All Student Group

Percent Regular Attendance

All Student Group Meets Performance Standard

[View All On-Track Measures](#)



College and Career Measures

Percent Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Four-Year Cohort Graduation

All Student Group

[View All College and Career Measures](#)

MPEC

[DATA REFERENCE](#)



State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Meets the Standard Demonstrating Growth

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth

[View All State Assessment Measures](#)



On-Track Measures

Percent English Language Growth and Attainment

All Student Group

Percent Regular Attendance

All Student Group Meets Performance Standard

[View All On-Track Measures](#)



College and Career Measures

Percent Career Standards Benchmark

All Student Group Meets Performance Standard

Percent Four-Year Cohort Graduation

All Student Group Did Not Meet Interim Goal/Improvement Target

[View All College and Career Measures](#)

MSHS

[DATA REFERENCE](#)



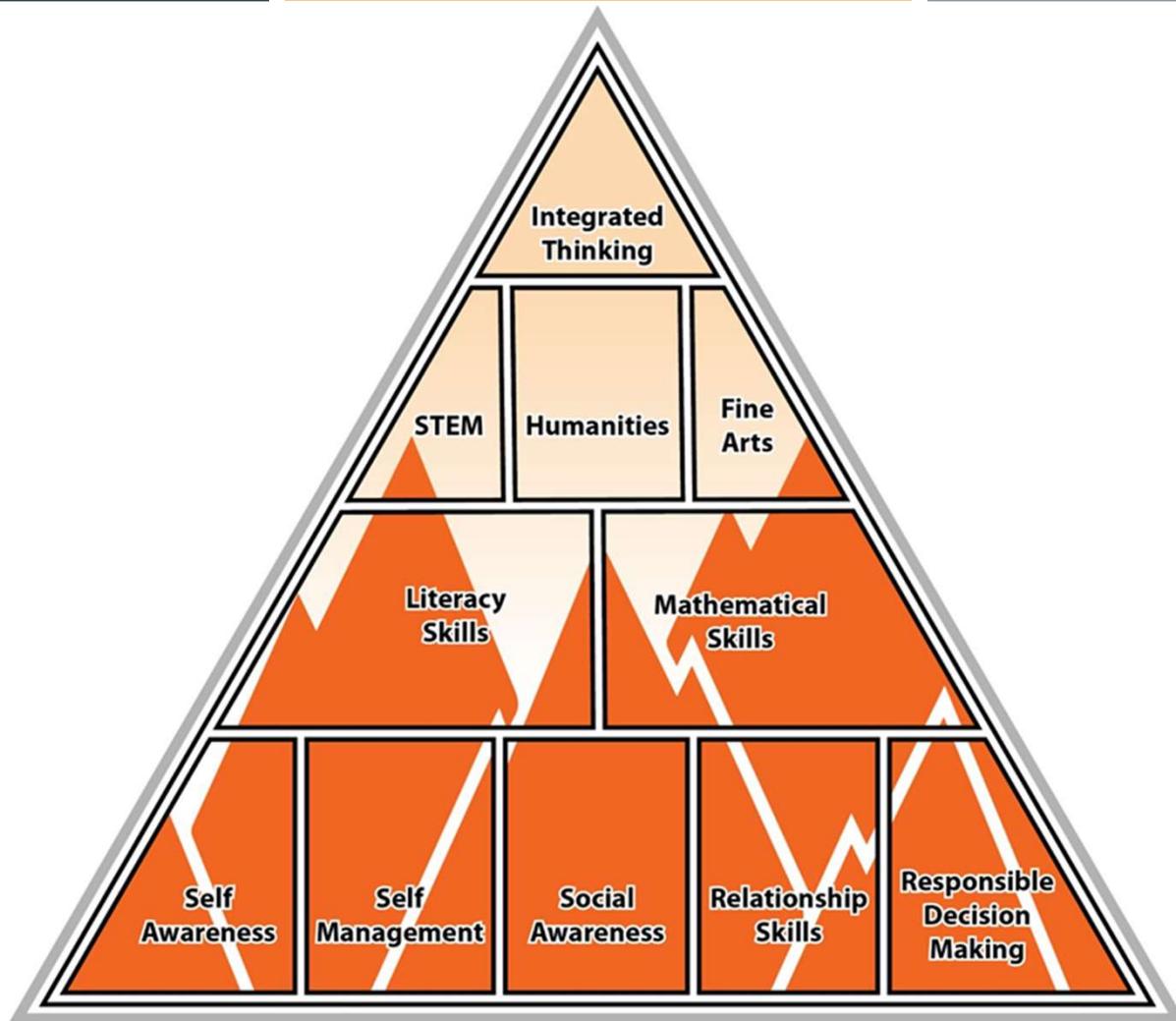
CURRICULUM & INSTRUCTION

Curriculum

- The district has a curriculum revision cycle that is designed around a 5-year process of *Exploration, Development, Implementation, and Modification/Refinement*.
- K-12 Writing curriculum will be a focus for summer 2022.

Instruction

- The district is currently in the midst of a five-year professional development cycle in partnership with Kutztown University to implement Reading and Writing workshop into literacy instruction and workshop modeling more broadly across disciplines.
 - The current goal is to continue to invest in staff capacity as teachers are one of the highest influencers on learner achievement.
- The district's Mountaineer Path serves as the guideposts for instructional priority.



TECHNOLOGY



INSTRUCTIONAL
FLEXIBILITY



OPERATIONAL
FLEXIBILITY



RANSOMWARE



SECURITY

FACILITIES



CONTINUING TO UPDATE AND
IMPROVE OUR FACILITIES AND
ADDRESS AREAS OF NEGLECT



WORKING TOGETHER TO FIND
CREATIVE SOLUTIONS FOR SPACE
AT THE PRIMARY CENTER



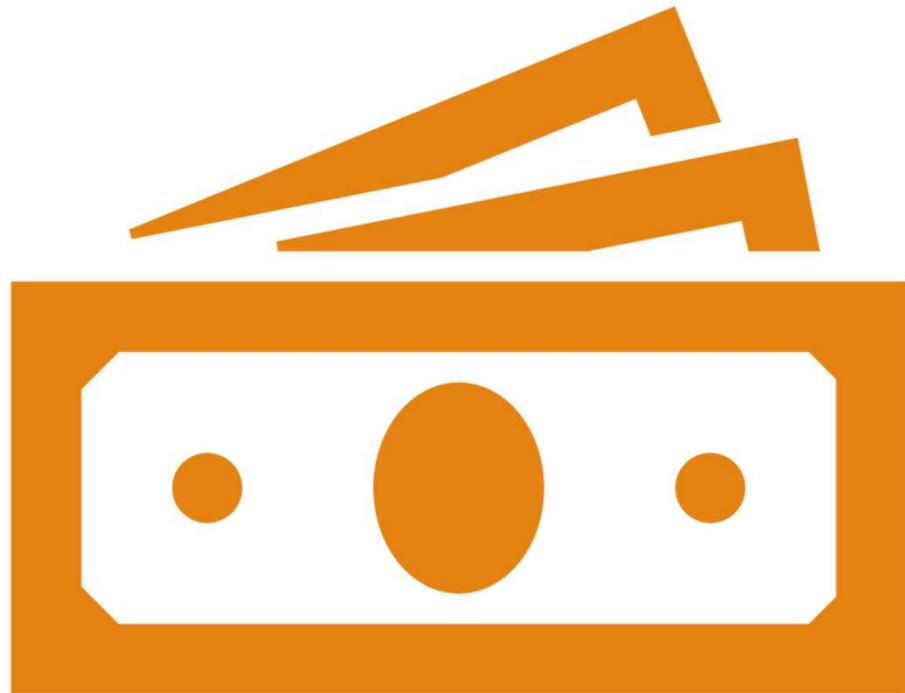
HVAC UPDATES CONTINUE



FACILITIES STUDY WITH MCCLURE

OUR FINANCIAL HEALTH

WHAT IS OUR CURRENT FINANCIAL
STATE?



FINANCIAL HEALTH OF THE DISTRICT

Revenue Impacts:

- Highest tax rate in the county
- Lowest value of a mill
- Underfunded by the state by \$1.5 million alone in Basic Education Subsidy

Expense Impacts:

- Salaries & Benefits = 60% of the budget
- State mandates
 - Cyber Charter Schools - costs and enrollment have more than tripled in the last 5 years
 - Special Education - increased significantly over the last few years, lots of move-ins already outplaced
 - PSERS – has leveled off now, but % of district contribution is still high

Fund Balance

- Utilized each year to balance the budget
- Continual "dipping" into the fund balance will cause eventual depletion

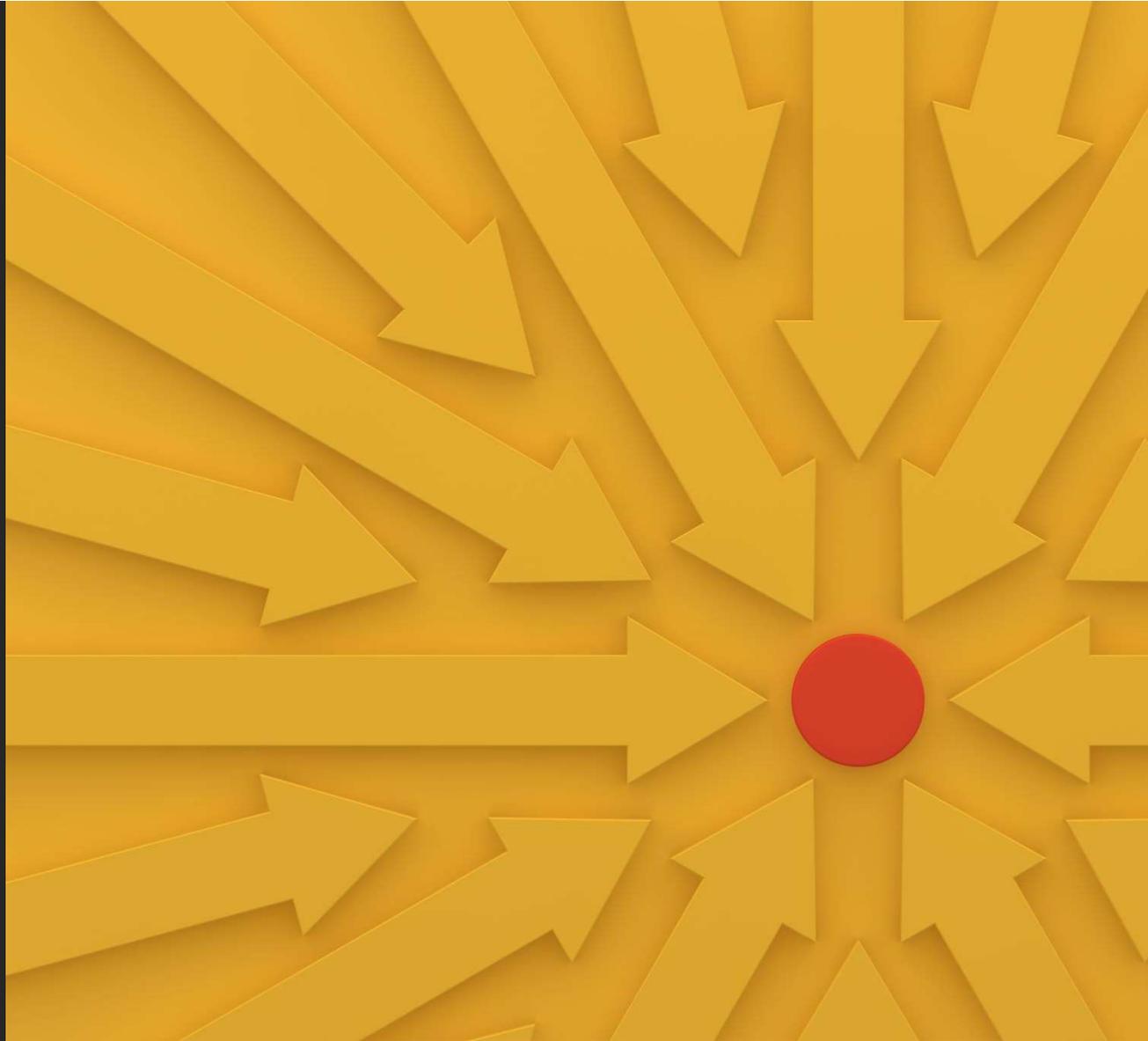
The 2022-2023 budget process will begin in February, when we will discuss all revenues and expenses in more detail each month.

FINANCIAL HEALTH OF THE DISTRICT

	2017-2018 Actuals	2018-19 Actuals	2019-2020 Actuals	2020-2021 Budget	2021-2022 Budget	Budget to Budget		
						\$ Change	% Change	% of Total
Revenue								
Local Sources	\$ 11,160,363	\$ 11,264,805	\$ 11,517,815	\$ 10,936,122	\$ 11,494,551	\$ 558,429	5.1%	52.69%
State Sources	7,045,744	7,358,582	8,998,763	7,626,365	7,915,056	288,691	3.8%	36.28%
Federal Sources	375,577	402,967	358,240	825,949	2,404,564	1,578,615	191.1%	11.02%
Other Financing Sources	245,954	223,544	224,760	225,000	-	(225,000)	-100.0%	0.00%
Total Revenue	\$ 18,827,638	\$ 19,249,897	\$ 21,099,578	\$ 19,613,436	\$ 21,814,171	\$ 2,200,735	11.2%	
Expenditures								
Salaries	\$ 8,023,096	\$ 8,004,149	\$ 7,747,992	\$ 8,161,289	\$ 8,451,755	\$ 290,466	3.6%	35.72%
Benefits	5,223,638	5,306,054	5,054,135	5,411,065	5,699,109	288,044	5.3%	24.09%
Purch. Professional Serv.	716,496	812,728	910,078	1,343,550	1,225,450	(118,100)	-8.8%	5.18%
Purch. Property Serv.	279,426	317,687	414,213	308,750	1,318,450	1,009,700	327.0%	5.57%
Other Purchased Services	2,108,174	2,574,302	2,800,039	2,817,562	2,986,780	169,218	6.0%	12.62%
Supplies	763,692	733,915	905,333	1,250,141	1,997,100	746,959	59.7%	8.44%
Equipment	251,741	240,330	250,606	256,000	19,000	(237,000)	-92.6%	0.08%
Other Objects	28,628	622,358	61,009	43,525	42,650	(875)	-2.0%	0.18%
Debt Service	1,656,259	1,199,087	1,881,811	1,877,445	1,818,083	(59,362)	-3.2%	7.68%
Other Financing Uses	-	-	-	100,000	100,000	-	0.0%	0.42%
Total Expenditures	\$ 19,051,150	\$ 19,810,609	\$ 20,025,216	\$ 21,569,327	\$ 23,658,377	\$ 2,089,050	9.7%	
Revenue Over(Under) Expenditures	\$ (223,512)	\$ (560,711)	\$ 1,074,362	\$ (1,955,891)	\$ (1,844,206)	\$ 111,685		

DISTRICT GOALS

HOW WILL WE CONTINUE
TO GROW?



GOAL AREA 1: STUDENT GROWTH AND ACHIEVEMENT



For our LEARNERS: All ASD learners will write with greater frequency across all disciplines.

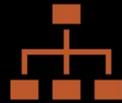


For our TEACHERS: All ASD teachers will engage with professional development sessions, coaching sessions, and dialogue focused on the ASD writing initiative; teachers will in turn facilitate classroom instruction that implements these new writing techniques.



For our ADMINISTRATORS: All ASD administrators will evaluate and support classroom instruction, curriculum development and assessment to support student achievement and growth across all disciplines through the ASD writing initiative.

GOAL AREA 2: ORGANIZATIONAL LEADERSHIP AND COMMUNITY ENGAGEMENT



Develop and implement clear organizational structures and strategies in order to improve the flow of information and communication within the ASD.



Develop new and nourish existing partnerships between the ASD and community organizations in order to establish the ASD as a committed community partner in the Antietam Valley.

GOAL AREA 3: DISTRICT OPERATIONS AND FINANCIAL MANAGEMENT



Demonstrate fiscal responsibility through thoughtful and consistent budget development and management.



Continue to foster relationships between all district departments in order to address needs, recommend improvements, and complete projects as needed.



THANK YOU!

MOUNTS CLIMB TOGETHER!